

Annie J. Daniel, Ph.D.
4188 North Maiden Drive
Baton Rouge, LA 70809-2310
(225) 928-7464 (Home) (225) 926-0829 (Fax)
(225) 931-2391 (Cell)

ajdaniel@bellsouth.net

Web site: <http://www.ajdaniel.org/DUEPSMiddleLevelEducation.html>

EDUCATION

DOCTOR OF PHILOSOPHY

LOUISIANA STATE UNIVERSITY

MAJOR: Vocational Education

2001

BATON ROUGE, LA

CONCENTRATED AREAS OF STUDY

Educational Administration and Supervision - 36 Hours

Curriculum and Instruction - 24 hours

DISSERTATION:

*AN EXPLORATION OF MIDDLE AND HIGH SCHOOL STUDENTS' PERCEPTIONS OF
DEVIANANT BEHAVIORS WHEN USING THE INTERNET AND COMPUTERS*

MASTER OF SCIENCE

LOUISIANA STATE UNIVERSITY

MAJOR: Vocational Education

1997

BATON ROUGE, LA

BACHELOR OF SCIENCE

LOUISIANA STATE UNIVERSITY

MAJOR: Family and Consumer Sciences Education

1994

BATON ROUGE, LA

MINORS:

African & African-American Studies

Sociology

STUDY ABROAD:

University of Ghana (West Africa)

SUMMER, 2000

ACCRA, GHANA

EXPERIENCE

Dillard University

Assistant Professor of Education, Division of Education

Assistant Director of Teaching, Technology, Learning and

Culture Center

Fall 2002 – Present

New Orleans, LA

- * Primary responsibilities are equally divided into administrative and instruction.
-Administrative duties include assisting to develop the [TTLC center](#) various institutes.
-Instructional duties include advising undergraduate students, engaging in research, publishing, presenting research, professional and community service activities and develop the [Middle Level Education Program](#).

Daniel, Annie J.

Page 2

- * Plan and organize course, assignments and assess students' knowledge of content by developing and teaching six courses during my tenure.

Dillard University
Adjunct Professor, Division of Education

Fall 2001 - Spring 2002
New Orleans, LA

- * Primary responsibilities are to provide instruction to undergraduate students.
- * Plan and organize course assignments and assess students' knowledge of content by developing and teaching two six courses during my tenure.

East Baton Rouge Parish School System
Teacher

8/95 - 5/2002
Baton Rouge, LA

- * Primary responsibilities are to effectively plan, organize, and teach lessons, with a variety of methods and techniques.
- * Supervise and manage classroom activities effectively.
- * Implement educational program tailored to student needs according to state and local policy.
- * Grade students' work and maintain accurate and complete records.

Fall, 2001 to Spring, 2002

Northdale Magnet Academy

Coordinator of Credit Recovery Lab for Dropout Prevention

This computer lab is designed for independent study with Plato software that provided an opportunity for students to recover failed Carnegie Units in six weeks verses one semester.

Fall, 2000

Crestworth Middle School

Classroom Teacher - Basic Communications and Family and Consumer Sciences

Fall, 1997 to Fall, 1999

Broadmoor High School

Classroom Teacher - Family and Consumer Sciences

Fall, 1995 to Spring, 1997

Glasgow Middle School

Classroom Teacher - Family and Consumer Sciences

Pennington Biomedical Research Center
Baton Rouge, LA

Spring Semester 2000

Graduate Assistant - MOMS Research

- * Primary responsibilities were to work in a team to plan, organize and design an interactive website for the MOMS Research Project.

Research Assistant, LSU Dept. of Sociology
Dr. Thomas Durant and Dr. San-Yi Li

Spring Semester 2000
Baton Rouge, LA

- * Primary responsibilities were to plan and organize data collection in the Baton Rouge area middle and high schools for an international study.
- * Collect and statistically analyze data from 1150 students and report findings, using SPSS software.

West Baton Rouge Parish School System
Teacher - Family and Consumer Sciences

1/95 - 5/95
Port Allen, LA

- * Effectively planned, organized, and taught lessons, using diverse methods and techniques.

Daniel, Annie J.

Page 3

- * Supervised and manage classroom activities effectively.
- * Utilized educational program to meet student needs according to state and local policy.
- * Graded students' work and maintained accurate, complete records.
- * Developed food service program and curriculum at Vocational Skills Center and taught course.

Port Allen Middle School and West Baton Rouge Parish Vocational Alternative School

This was a joint appointment. Mornings were served at the middle school teaching Family and Consumer Sciences and afternoons were served teaching Food Service at the alternative school.

**Customized Retail Services, Inc.
Service Merchandiser**

**10/90 – 9/93
Baton Rouge, LA**

- * Independently employed to service in-store accounts for pharmaceutical, health and beauty companies.
- * Responsible for inventory counts, credits, merchandising, ordering and training new employees.

**MarketSource, Inc.
District Manager**

**3/88 - 10/92
Baton Rouge, LA**

- * Recruited, hired, and trained new employees throughout Louisiana.
- * Coordinated job assignments and maintained accurate employee records.
- * Assigned retail accounts to employees.
- * Follow-up on employees' work performance and employee evaluations.

**Frederick A. Cann & Associates
Real Estate Agent/Administrative Assistant**

**9/89 – 10/92
Baton Rouge, LA**

- * Licensed to assist clients by listing real estate for sale and selling real estate.
- * Manage Office – accounting (payroll, accounts payable and billing).
- * General Office duties – typing, filing, schedule appointments.

**Maison Blanche Department Store
Sales Associate**

**5/83 – 8/89
Baton Rouge, LA**

- * Assist customers with purchases.
- * Inventory, price, and markdown merchandise.
- * Set-up displays, open and close cash registers.

**Coldwell Banker – Sunbelt Real Estate
Real Estate Agent**

**5/84 – 7/86
New Orleans, LA**

- * Licensed to list real estate property for sale and close real estate sales.
- * Schedule appointments, arrange financing for properties.

CERTIFICATIONS

- * Family and Consumer Sciences Education
 - * Occupational Family and Consumer Sciences
 - * Adult Education
 - * Supervision of Student Teachers
-

GRANTS AND FUNDED RESEARCH

Middle Level Teacher Preparation Institute (MLTPI)

PI: Annie J. Daniel, Ph.D.

Co- PI: Tammie M. Causey, Ph.D.

Funding Agency: Louisiana Board of Regents

Date: Spring 2003

Funds Requested: \$87,500.00

Status: Funded

HONORS AND AWARDS

2004 - Awarded Certificate of Appreciation from Ministry of Education Malaysia

2004 - Dillard University Faculty Award for Excellence in Research

2004 - Awarded Certificate of Completion of the SREB Leadership Modules Redesign Institute

2003 - Awarded Certificate of Participation in the NASA Fayetteville State University Pre-Service Professional Development for Partnership and Change Program

2003 - Awarded Certificate of Appreciation for HOSTS Volunteer in Orleans Parish Schools

2003 - Awarded Plaque for serving on Education Talent Search Committee

2002 - Awarded Honor Certificate by Epsilon Pi Tau: International Honorary for Professions in Technology

2002 - Awarded Certificate of Appreciation from Gilbert Academy for Teaching Technology Course

2002 - Certificate of Appreciation for School Volunteer in East Baton Rouge Parish Schools

1994 - Awarded the Monsanto Student Grant - co-author of proposal for Les Voyageurs/Speaker Bureau for College of Agriculture

1994 - Dean's List

1993 - Martin Luther King, Jr. Outstanding Humanitarian Student Award

1992-94 - Member, Les Voyageurs/Speaker Bureau for College of Agriculture

1992-94 - Member, Student Advisory Council for School of Human Ecology

1993-94 - Awarded the Tolle-Frederickson Scholarship

PUBLICATIONS

Referred Journals

Daniel, A. J., (2005). Adolescents' perceptions of deviance when using technology: The approaching post-typographic culture. *Current Issues in Middle Level Education*, 11(1), pp. 19-24

Daniel, A. J., (2003). Expanding the paradigm of teacher preparation: The student-mentor-teacher model. *Current Issues in Middle Level Education*, 9 (1), pp. 27-39.

Daniel, A. J., (In Press). Exploring middle and high school students' perceptions of deviant behaviors when using computers and the Internet. *Journal of Technology Studies*.

Daniel, A. J. & Johnson, G. H. (In Review). Computer-based Technology Pedagogy: Exploring the Use and Effectiveness of Computer-based Technology in Urban Schools. *Journal of Research in Professional Learning*

Book Chapters

- Daniel, A. J. (In Review). Middle and High School Students' Perceptions of Deviant Behavior When Using Computers and the Internet. In Inoue, Y., Miller, M. (Eds.) *Technology and Diversity in Higher Education: New Challenges*. Hershey, PA: Idea Group, Inc.
- Daniel, A. J., (2004) Relation of Self-Centeredness to Middle and High School Students' Perceptions of Deviant Behavior When Using Computers and the Internet. In Qiquan, Z., Hua, Z, Zhengmei, P. (Eds.). *Essays on the First International Curriculum Studies World Conference*. Shanghai, P.R. China: East China Normal University Press.
- Daniel, A. J., (2004). A Review of Computer-based Technology in Urban and High Poverty Schools. In Kim, L. (Ed.) *2004 Yearbook of Urban Learning, Teaching, and Research (American Educational Research Association – Special Interest Group)*. (pp. 37-46). Los Angeles: Urban Learning, Teaching, and Research Special Interest Group.

Peer Reviewed Conference/Seminar Proceedings and Summaries

- Daniel, A. J., (2005). Minimizing Risks by Revisiting the Characteristics of Computer Deviants. *The 9th World Multi-Conference on Systemics, Cybernetics and Informatics*. Orlando, FL: International Institute of Informatics and Systemics. Volume 10, pp. 437-441.
- Daniel, A. J., (2004). A Collaborative Approach to Improving Secondary Mathematics Education. *Asia Pacific Economic Cooperation (APEC) and Ministry of Education Malaysia - Seminar on Best Practices and Innovations in the Teaching and Learning of Science and Mathematics at the Secondary School Level*. Penang, Malaysia: Ministry of Education Malaysia. pp. 106-118.
- Daniel, A. J., (2003) Relation of Self-Centeredness to Middle and High School Students' Perceptions of Deviant Behavior When Using Computers and the Internet. *First International Association for the Advancement of Curriculum Studies World Conference*. Published by East China Normal University – Shanghai P.R., China pp. 24-53.
- Daniel, A. J., (2002). An Exploration of Middle and High School Students Perceptions of Deviant Behaviors When Using Computers and the Internet. In Smith, P. (Eds.) *Proceedings of the 2002 ASCUE Summer Conference (35th, North Myrtle Beach, South Carolina, June 9-13, 2002)* (ERIC Document Reproduction Service No. ED 474551) pp. 61-70.
- Daniel, A. J., Udoh, B. O., & Durant, T. (2001). Change and Tradition of the Family: A Comparative Analysis of African American and Ghanaian Families. *National Association of Teacher Educators for Family and Consumer Sciences – ACTE Annual Conference*.

Publications in Progress

Designing an Effective Teacher: Applying the Principles and Elements of Design to Teacher Education – Journal Article

Exploring African American Middle and High School Students Perceptions of Deviant Behavior When Using the Internet and Computers - Journal Article

A Collaborative Approach to Improving Students' Achievement – Journal Article

PROFESSIONAL ASSOCIATIONS AND ORGANIZATIONS

American Association for the Advancement of Curriculum Studies
American Educational Research Association
Association of Supervision and Curriculum Development
Epsilon Pi Tau: The International Honorary for Professions in Technology
International Association for the Advancement of Curriculum Studies
Louisiana Association of Small Computer Users in Education
Louisiana Middle School Association
National Council on Family Relations
National Middle School Association
National Professors of Middle Level Education

CERTIFICATIONS/LICENSE

- * Family and Consumer Sciences Education
 - * Occupational Family and Consumer Sciences
 - * Adult Education
 - * Supervision of Student Teachers
 - * Real Estate Sales License
-

OTHER COLLEGIATE ASSIGNMENTS

Fall 2003	Member of the Dillard University Faculty Council
Fall 2003-Present	Advisor for Dillard University Middle Level Education Collegiate Association
Fall 2003	Co-compiler for NCATE Institution Report-Standard One
Spring 2003	I served as the co-compiler of the Mathematics Education folio for NCATE.
Spring 2002	I served as the compiler of the Middle Level Education curriculum for the LA redesign review.

PRESENTATIONS

International Peer Reviewed

The 9th World Multi-Conference on Systemics, Cybernetics and Informatics July 2005

Paper Presentation: "Minimizing Risks by Revisiting the Characteristics of
Computer Deviants," Orlando, FL

Asia Pacific Economic Cooperation (APEC) and Ministry of Education July 2004

**Malaysia - [Seminar on Best Practices and Innovations in the Teaching and
Learning of Science and Mathematics at the Secondary School Level](#)**

Paper Presentation: "A Collaborative Approach to Improving Secondary
Mathematics Education," Penang, Malaysia

International Association for the Advancement of Curriculum Studies October 2003

Paper Presentation: "Relation of Self-Centeredness to Middle and High School
Students' Perceptions of Deviant Behavior When Using Computers and

the Internet,” [East China Normal University, Shanghai, P.R. China](#)

- Comparative and International Education Society** **March 2003**
Session Chair: “Moving Towards Cultural Competence: A Comparative Analysis of the West African and the US Educational Systems,” New Orleans, LA
- National Peer Reviewed**
- American Educational Research Association** **April 2006**
Session Chair: “Effects of School Reform on Middle-Level Education,”
SIG-Middle-Level Education Research, San Francisco, CA
- American Educational Research Association** **April 2005**
Paper Presentation: “Computers and the Internet: Students’ Perceptions of Deviant Behavior When Using Technology,” Montreal, Canada
- American Educational Research Association** **April 2005**
Paper Presentation: “Middle and High School Students’ Perceptions of Deviant Behavior When Using Computers and the Internet,” Montreal, Canada
- American Association for the Advancement of Curriculum Studies** **April 2005**
Paper Presentation: “Being Left Behind in an Era of No Child Left Behind: Reflections from the Urban Classroom,” McGill University of Montreal, Canada
- National Council on Family Relations** **November 2004**
Paper Presentation: “Being Left Behind in an Era of No Child Left Behind: Urban Teachers’ Preparedness to Teach in a Digital Society,” Orlando, FL
- American Educational Research Association** **April 2004**
Paper Presentation: “A Review of Computer-based Technology in Urban and High Poverty Schools,” San Diego, CA
- American Association for the Advancement of Curriculum Studies** **April 2004**
Paper Presentation: “Reconceptualizing the Paradigm of Teacher Preparation: A Post-Modern Perspective for Field Experiences that Integrates Doll’s Three Ss and Four Rs,” University of San Diego, CA
- American Association for the Advancement of Curriculum Studies** **April 2003**
Paper Presentation: “Effective Computer-based Technology Pedagogy: Exploring the Use and Effectiveness of Computer-based Technology in Urban Schools,” National-Louis University, Chicago, IL
- Research on Women and Education** **October 2002**
Paper Presentation: “Exploring Computer and Internet Use of Middle and High School African American Girls,” New Orleans, LA
- Association of Small Computer Users in Education** **June 2002**
Paper Presentation: “An [Exploration of Middle and High School Students’](#) Perceptions of Deviant Behavior When Using Computers and the Internet,” North Myrtle Beach, SC
- America’s At-Risk Youth National Forum** **February 2002**
Paper Presentation: “Shared Decision-Making: The Architectural Framework for a Successful Alternative School,” North Myrtle Beach, SC

Association for Career and Technical Education **December 2001**
Paper Presentation: "Change and Tradition of the Family: A Comparative Analysis of African American and Ghanaian Families," New Orleans, LA

Regional/Local Peer Reviewed

Louisiana Middle School Association Conference **April 2004**
Paper Presentation: "Reconceptualizing Pre-Service Teachers Field Experiences: The Student-Mentor-Teacher Model," Lafayette, LA

Mid-South Sociological Association **November 2003**
Paper Presentation: "Exploring the Commonalities and Differences of African American and Ghanaian Families" Baton Rouge, LA

Louisiana Educational Diagnosticians Association **September 2002**
Paper Presentation: "Technology-Based Assessments for Students with Disabilities," New Orleans, LA

Louisiana Middle School Association Conference **June 1997**
Paper Presentation: "Integrating Nutrition Education Across the Curriculum," Baton Rouge, LA

Invited Presentations

E. J. Phillips Middle School **November 2002**
Teacher In-Service: "Why Start a School Chess Club? The Effects of Chess on Student Achievement," New Orleans, LA

Louisiana Association of Future Farmers of America (FFA) **April 2001**
Presentation: State FFA Officer Candidate Workshop
"Great Expectations: Interviewing Skills for Success," Alexandria, LA

LSU Academic Programs Abroad - LSU in Africa **September 2000**
Presentation: "Savoring Treasures from Ghana, West Africa," Baton Rouge, LA

LSU Academic Programs Abroad - LSU in Africa **September 2000**
Panel Member: "[My Experiences in Ghana, West Africa](#)," Baton Rouge, LA

Association of Career and Technical Education Conference **December 1999**
Panel member: "The Importance of Teacher Mentoring," New Orleans, LA

WORKSHOP FACILITATOR

Dillard University, Instructional Technology Assistant Program **May 2005**
"Enhancing Teaching and Learning: Technology Integration in the Content Areas," New Orleans, LA

St. Tammany Parish School Board **August 2003**
"Demystifying Behavior Management," Covington, LA

Vietnamese Initiative on Economic Training **August 2003**
"Demystifying Behavior Management," New Orleans, LA

Audubon Zoo Nature Center "Increasing Parental Involvement" and "Demystifying Behavior Management," New Orleans, LA	August 2003
Dillard University, Instructional Technology Assistant Program (ITAP) "Enhancing Teaching and Learning: Using Electronic Resources and Performance-Based Assessment in Education," New Orleans, LA	July 2003
Dillard University, Division of Educational and Psychological Studies "Praxis II: Principles of Learning and Teaching," New Orleans, LA	February 2003

PROFESSIONAL DEVELOPMENT

CONFERENCES:

American Educational Research Association Annual Conference – Montreal, Canada	April 2005
American Association for the Advancement of Curriculum Studies, Annual Conference, McGill University – Montreal, Canada	April 2005
National Council on Family Relations 66 th Annual Conference - Orlando, FL	November 2004
Asia Pacific Economic Cooperation (APEC) and Ministry of Education Malaysia – "Seminar on Best Practices and Innovations in the Teaching and Learning of Science and Mathematics at the Secondary School Level," Penang, Malaysia	July 2004
Preparing for Teaching Middle Grades: A Working Conference Southeastern Louisiana University, Hammond, Louisiana	June 2004
American Educational Research Association San Diego, CA	April 2004
American Association for the Advancement of Curriculum Studies, University of San Diego – San Diego, CA	April 2004
Louisiana Middle School Association Spring Conference – Lafayette, LA	April 2004
Collegiate Middle School Association Spring Retreat - Columbus, OH	March 2004
South Central - RTEC Conference (Technology Cadres) Dallas, TX	February 2004
National Middle School Association Conference Atlanta, GA	November 2003
Mid-South Sociological Association Conference Baton Rouge, LA	November 2003
International Association for the Advancement of Curriculum Studies	October 2003

[East China Normal University, Shanghai, P.R. China](#)

American Educational Research Association Chicago, IL	April 2003
American Association for the Advancement of Curriculum Studies National-Louis University, Chicago, IL	April 2003
Instructional Technology Assistance Project Conference Atlanta, GA	September 2003
Comparative and International Education Society New Orleans, LA	March 2003
Research on Women and Education New Orleans, LA	October 2002
National Middle School Association Conference Portland, OR	November 2002
Louisiana Educational Diagnosticians Association New Orleans, LA	September 2002
Association of Small Computer Users in Education North Myrtle Beach, SC	June 2002
American Educational Research Association New Orleans, LA	Spring 2002
American Association for the Advancement of Curriculum Studies Loyola University, New Orleans, LA	April 2002
America's At-Risk Youth National Forum North Myrtle Beach, SC	February 2002
Association for Career and Technical Education New Orleans, LA	December 2001
INSTITUTES, SEMINARS AND WORKSHOPS:	
NASA -Fayetteville State University Pre-Service Professional Development for Partnership and Change Program , Hampton, VA	July 2005
Asia Pacific Economic Cooperation (APEC) and Ministry of Education Malaysia -Seminar on Best Practices and Innovations in the Teaching and Learning of Science and Mathematics at the Secondary School Level Penang, Malaysia	July 2004
Southern Regional Education Board Leadership Initiative (SREB) , Leadership Modules Redesign Institute at Southeastern Louisiana University	February 2004
NASA Fayetteville State University Pre-Service Professional Development for Partnership and Change Program , Hampton, VA	July 2003
American Educational Research Association Division K – New Faculty Seminar, Chicago, IL	April 2003

Louisiana NCATE Clinic
Baton Rouge, LA

Spring 2003

Pass-Port Training

University of Louisiana, Lafayette, LA

Fall 2002

UNIVERSITY SERVICE - COMMITTEES FOR ACADEMIC YEARS 2002-2005

- * Dillard University Faculty Council
- * Teacher Education Council of Division of Educational and Psychological Studies
- * Chair of the Distance Learning Committee for the Division of Educational and Psychological Studies
- * Member of the Technology Committee for the Division of Educational and Psychological Studies
- * Member of ITAP (Instructional Technology Assistance Project), ITAP is funded by SEF (Southern Education Foundation in Atlanta) to find ways of integrating technology in the classroom.
- * Member of DUCIEF Planning Committee (technology integration for new building)
- * Member of Planning Committee for William L. Gilbert Early College Academy at Dillard University
- * Member of Dillard University TRIO Program Advisement Committee
- * Member of Technology Consortium for Teacher Education (TCTE)

PROFESSIONAL SERVICE

Louisiana Middle School Association (LMSA)

Board of Directors - Member

December 2003 - Present

Middle Level Education Institute

Coordinator/Founder

September 2003 – Present

This Institute was created to assist with professional development for in-service and pre-service teachers. Specifically, the Institute will procure funding to send teachers to professional conferences at the national and state levels. Funds will also be provided for action research and mentoring activities for in-service and pre-service teachers. Middle level education majors and their mentors from partner middle schools were sponsored to attend the LMSA conference (2003) and the NMSA Conference in Atlanta, GA (2003), LMSA conference (2004) and the NMSA in Minneapolis, MN (2004) and the LMSA conference in 2005.

Dillard University Collegiate Middle Level Association

An Affiliate of the National Middle School Association

Advisor/Founder

Fall 2003 – Present

The Journal of Negro Education

Peer Reviewer

February 2003- Present

Mid-South Sociological Association

Ad-Hoc Committee Member – Local Arrangements

Fall 2002 – Fall 2003

Northdale Magnet Academy

School Improvement Team - Committee Member

September 2001-June 2002

East Baton Rouge Parish School Board

Instructional/Pupil Services - Committee Member

May 1999-February 2002

COMPUTER SKILLS

Corel WordPerfect Office, Microsoft Office (Word, Works, PowerPoint, Excel, Access), SPSS, Lotus, Internet Applications, Web Design and BlackBoard

TEACHING - UNIVERSITY

ED 100 – Testing Seminar: This course is designed to prepare students to pass PRAXIS I Examination a pre-licensure requirement. I have redesigned this course to include online resources and a basic mathematics textbook that will require students to complete online assignments, quizzes and mastery tests. These additional materials will ensure that students with deficiencies in mathematics will be increase their skill to a level that will allow them to be successful in passing PRAXIS I. **(Taught Fall and Spring Semesters)**

ED 200 – Testing Seminar: This course is designed to assist students who have previously failed a specific content area of PRAXIS I to develop skills in that area that will allow them to retake the examination and successfully pass all areas of PRAXIS I. **(Taught Fall and Spring Semesters)**

ED 201 – The Foundations of Education: Historical, philosophical, sociological and psychological perspectives form the context within which prospective teachers are encouraged to view their decision to enter the teaching profession. Assignments include both small group and individual projects related to these four major themes. Students will begin developing a professional portfolio and a teaching file, as well as maintain a reflective journal. **(Taught Fall 2001)**

ED 312 – Methods and Materials for Teaching Mathematics and Science: This course will explore the basic building blocks necessary to develop effective teaching skills in the mathematics and science classroom. These skills, including a thorough knowledge of the appropriate level of content, relevancy, and pedagogy based research on how learning takes place, opportunities to use writing and reading techniques, manipulative tools, technology, and other resources vital to creating a learning community in the classroom will be emphasized both in academic discussion, observation and application. **(Taught in the Spring Semester)**

ED 409 – Methods and Materials for Teaching in the Content Areas: This course is a study of methods, materials, and media associated with effective teaching of arts, languages, math, music, science, and social studies in the secondary school setting. In addition to facilitating the study of methods and resources associated with effective teaching at the secondary level, the course will examine basic pedagogical principles and facilitate the utilization and adaptation of teaching methods and techniques by prospective teachers in their areas of concentration. **(Taught in the Fall Semester)**

Middle Level Education Courses - Middle Level Education courses are taught as needed in the Fall Semester or Spring Semester as listed in the catalog.

There are five required courses for this major:

- ED 203 Middle Level Education: Philosophy, History and Organization
 - ED 340 Reform in the Middle School
 - ED 345 Teaching and Learning at the Middle Level
 - ED 346 Teaching Reading in Middle Level Education
 - ED 411 Organization and Instruction of Middle Level Education
-

REFERENCES AVAILABLE UPON REQUEST